Coping Together: An adapted family strengthening program rooted in resilience

Faculty & Leadership: Rae Jean Proeschold-Bell, PhD; Eve Puffer, PhD; Eric Green, PhD; Amber Rieder, PhD; Logan Tice

Students: Savannah Johnson, Justin Rasmussen, Kaitlin Quick, Mahgul Mansoor, Preetha Ramachandran, Ameya Sanyal, Cameron Cucuzzella, Emmy Duerr and Sierra Jones



Overview

- Our team identified an unmet need for mental health care for families in Durham during COVID-19
- Could a family intervention (<u>originally implemented in Kenya</u>) be helpful in Durham to address this unmet need for mental health care?

Background

 Survey (N=1073) to assess mental health of families during pandemic was administered across 18
 Southern States:

Parents

>50% of parents
reported at least
mild symptoms
associated with
depression

Children

75% of parents
reported at least
one child's mental
health and
well-being
deteriorating

Families

Parents reported
deterioration of
partner
relationships and
parent-child
relationships

Program Goals

- Pilot a family-centered program to address multiple dimensions of well-being (coping, communication, problem solving)
- Adapt and co-design with community partners
- Following a pilot of the intervention in Durham, possibility of adaptation to other community settings

Community Partners

Together for Resilient Youth (TRY)

West End Community Foundation

Co-Development



In Coping Together, a tree metaphor is used to represent strong families rooted in resilience

Promote Resilience



Path to Adaptation

Focus groups with child & family-serving community organizations from Durham and surrounding area

Findings:

Families are struggling with:

- mental health
- pandemic restrictions
- economic impact



There are not enough (mental health) providers and resources to meet families' needs

Content adaptation in co-developing sessions with community partners

- Coping Together content adapted from Tuko Pamoja ("We Are Together"), a lay-delivered family strengthening program from Kenya
- Training sessions of lay-providers are also collaborative and inform adaptation
- Training and developing done in stages we continue to adapt as the intervention is in process

Implementation of the virtual program in 8-weekly sessions led by facilitators

- Connect with families through community partners
 TRY and WECF
- Intervention content is a combination of skits, activities, and skilldevelopment



 Collect feedback on feasibility and acceptability of the program through interviews and surveys