



PARTICIPATORY SOLUTIONS FOR HUMAN FLOURISHING



OPEN DESIGN PROCESS: a community driven process, wherewe co-created with the relevant stakeholders to identify their main problems and implement a relevant, tailored solution to meet their needs.

UNDERSTAND

WHAT ARE THE NEEDS, HOPES, AND **DESIRES OF THE COMMUNITY?**

CREATE

WHAT ARE THE RADICAL WAYS WE **CAN BUILD TO SHARE?**

EVALUATE

WHAT ARE THE EXPERIMENTS WE **CAN RUN TO MOVE FORWARD?**

SHARE

WHAT ARE WE CONTRIBUTING & COMMUNICATING

SUBTEAMS: to contribute to human flourishing in Durham and North Carolina, we focused our projects in four areas (Economic, Health, Education, and Community) to increase impact.

Team members: Anish Kottu, Arpita Dutta, Kevin Hoch, Liza Rodler, Rachael Granger, Sami Meyers

Susanna Miese

NECESSITY-DRIVEN ENTREPRENEURSHIP

What if... Helius could strengthen their engagement with past & present cohorts while broadening the entrepreneur's engagement in the community and increasing their connections to funders?

Learnings:

We learned the importance of truly listening to our stakeholders and embracing their perspectives throughout this process. There were multiple times when we thought that our initial idea would be the best, however, when we listened we were able to adjust and create an event that will connect necessity-driven entrepreneurs with the community.

Test and Prototype:

Test 1: GoogleForm to entrepreneurs and community members (18 responses), sending forms out personally improved response rate

Test 2: Interviews with entrepreneurs, coaches, and funders



Stakeholder Insights:

luable when vou

ust starting out the

process." -

entrepreneur

nything we invest in "To make it worth fails is because the time of sponsors ograms don't catch Helius needs to do because of lack of an excellent job of ding and that is red identifying who is hard to navigate" - N IDEA ready to participate in this type of event Don't put people in a scary situation" give advice and Sponsor/Funder eedback, answe throughout the process is so

As a result of the first 2 tests, we pivoted our initial idea of a pitch competition into a networking event before the **Small but** Mighty Business Market on April 16th, 2022. This event will be our final test and allow for NDEs to **showcase** their businesses, **reach** interested community members, and **network** with funders.

Results:

Team members: Hannah Zelinger, Danielle Kapustin, Cameron Love

HEALTH

families, encourage flourishing, and promote equity as they transition into adulthood?

What if... healthcare and non-healthcare partners could support youth with IDD and their

Learnings:

We learned the importance of collaboration and engagement between those who have the greatest impact on the flourishing of young people with IDD: the patients themselves, caregivers, the education system, providers, and community resources. We all grow and develop at our own paces and flourishing can look different for everyone.

Test and Prototype:

Test 1: Presented an overview of two separate concepts, collected feedback using a Qualtrics survey, respondents were community partners, providers, caregivers

Test 2: Live demonstration of current prototype to community partners, caregivers, providers over Zoom, feedback collected by interview

Our stakeholders have encouraged us to add new features and expand on existing materials within our application. determined the format and content of our Pocket Guide

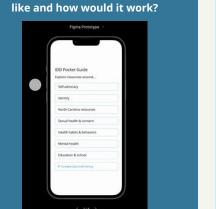


see that we colourish together parent, advocate "Love this idea!! A caregiver tool that would provide clear navigation along a timeline would be very beneficial for caregivers and that every day she has individuals." for all of the things that we all do, which is go to work, provider ive friends, spend time v

"Our responsibilit

Stakeholder Insights:

Results: What would the IDD Pocket Guide look



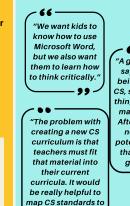
opportunities to engage meaningfully with computer

the site? What features did you like/dislike?

Test and Prototype:



Stakeholder Insights:



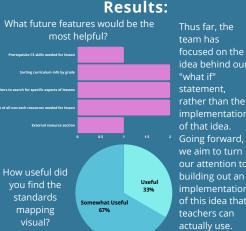
existing standards.

EDUCATION

What if... technology curricula could center the needs, interests, and backgrounds of students, provide a way

for students to connect with the subject matter, and be cohesively mapped to current subjects and standards?





Team members: Dr. Bruce Grady, Kara

COMMUNITY

What if... we partnered with the church to create a program that fosters relationships and reflects community needs while promoting equitable and holistic education?

Learnings:

Learnings:

People who design and build

computation systems do not

equitably represent the

population.

For human flourishing, all

students must have

science and technology

education.

"[I learned] how to center community voices, how to remain flexible, how to accept not knowing the answer, and that education is intrinsically linked to human flourishing." During this project, we learned the value of listening to localized visions of flourishing, dialogical modes of inductive reflection on the good, and co-creation with multiple stakeholders.

Test and Prototype:

Prototype: Collaborative Tutoring Center to provide struggling students within a rural community access to an equitable and research based tutoring program to support academic achievement and wellbeing

Test 1: Advertisement to Key Stakeholders. In order to receive feedback

Kev Assumptions:

 We tested our assumptions about the target population., the location, and the tutoring curriculum.

Stakeholder Insights:

This is about how we can help each other solve a problem. I love the Dr. Alfred Bryant, Dean fo - 66 program to the table will be a tremendor blessing to the community...These students need that holistic support."

ormer Pastor of Oak

Grove AME Zion

Church

Results:

This project reflects the commitment that quality education is necessary for the flourishing of communities and individuals. Through this process, we witnessed collaborate partnerships between the Church the Ormond Center, and Campbell University. Even more, this project reflects a commitment to the poor the marginalized, and those who suffer the effects of rural poverty.