## Community-Centered Solutions to Increase Enrollment among la Comunidad Latina in North Carolina





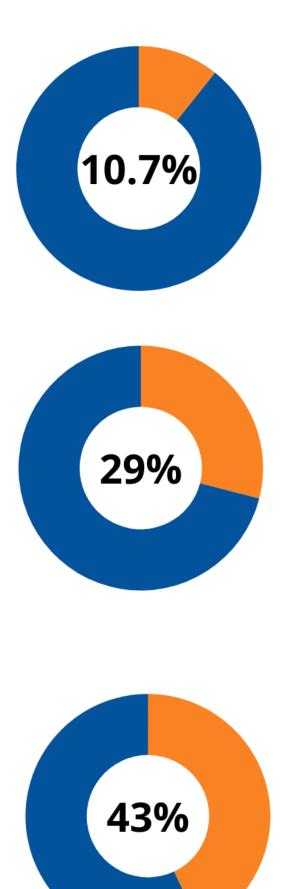
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## Duke MARGOLIS INSTITUTE for Health Policy

## BACKGROUND

- Lack of health insurance is one of many systemic barriers **health services** that results in disparities in health and wellness.
- Latinx communities face unique language and cultural **barriers** when accessing health insurance information to enroll in health plans.



(1,118,596) of North Carolinians.

La comunidad Latina represents **10.7%** 

According to the ACS 2017 – 2021 5-year Estimate, 29% (290,496) of Latinos of all age lack health insurance.

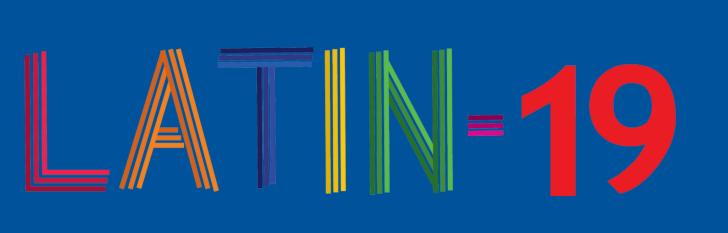
**43%** (238,275) of people who identify as Hispanic, Latino or Latinx between the ages of 19 -64 are uninsured.

## **APPROACH**

- Aimed to increase participation of la comunidad Latina in Affordable Care Act (ACA) and Medicaid enrollment health insurance
- Developed culturally and linguistically appropriate health insurance education and trainings in Spanish for North Card based community health workers (promotores de salud) ai Hispanic/Latino/a/x community members
- Trainees in different health professions were included in the design, establishment, and assessment of the materials or participated in the implementation
- Undergraduate and graduate students analyzed focus group data to develop policy recommendations

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		METHODS	
ers to	<ul> <li>We examined barriers to insurance enrollment in Latinx communities and gaps in current educational materials to recommend policy solutions to overcome these challenges via focus groups.</li> <li>We held three focus groups between March and April 2023 (n = 8 to 9 per FG; n = 11 total</li> </ul>		
0	<ul> <li>number of participants) that covered knowledge of health insurance, barriers and solutions to enrollment, and content for the education materials.</li> <li>Four bilingual team members translated and reviewed original language transcripts to English; transcripts were independently coded by at least two people; the team met to reach consensus.</li> </ul>		
	<ul> <li>Students used inductive common theme idention</li> </ul>	ve coding techniques in Dedoose an fication.	d developed a codebook for
		RESULTS	
es	From our analysis, we extracted 8 key themes and relevant quotes:		
	THEMES 1) Language	<ul> <li>BARRIERS</li> <li>Minimal bilingual staff and resources</li> <li>Mistranslations of insurance terms</li> </ul>	- Culturally sensitive translations - Compensating bilingual CHWs
5	2) Lack of Understandable Materials	<ul> <li>Unclear vocabulary on eligibility requirements and enrollment documents</li> </ul>	<ul> <li>Materials for all literacy levels</li> <li>Glossary of necessary vocabulary</li> </ul>
	3) Personal and Community Experiences	<ul> <li>Judgment when seeking clarification</li> <li>Lack of access to</li> <li>information/resources</li> </ul>	<ul> <li>Disseminating bilingual resources</li> <li>Employee Cultural Trainings</li> </ul>
	4) Trust and Value Proposition	<ul> <li>Skepticism about value of insurance</li> <li>Negative experiences with the</li> <li>system</li> </ul>	<ul> <li>Awareness of right-to-care</li> <li>Highlight low-cost providers</li> </ul>
:h	5) Trustworthiness of the System	<ul> <li>Experiences of discrimination and scams</li> <li>Fear of immigration or public charge</li> </ul>	<ul> <li>Face-to-face appointments</li> <li>Work with CHWs and CBOs</li> </ul>
arolina and	6) Community Power and Knowledge	<ul> <li>Discrimination and stereotypes</li> <li>Unfamiliarity with health insurance</li> </ul>	<ul> <li>Community education initiatives</li> <li>Prioritize funding for Latinx health</li> </ul>
the	7) Cultural Humility	<ul> <li>Establishing trust and relationships</li> <li>Addressing fears and misconceptions</li> </ul>	<ul> <li>Sensitivity and understanding</li> <li>Cultural humility workshops</li> </ul>
or Dup	8) Relationship Building	<ul> <li>Lack of direct connection to la comunidad Latina</li> <li>Lack of understanding and compassion regarding Latino/x experiences</li> </ul>	- Develop cultural humility and learning traits such as patience, sensibility, and kindness







"Moms don't even take their children to the pediatrician... because they say: ... "Can you make an appointment for me if there is a doctor who speaks Spanish or something? Because even to make appointments we don't have the option to do it in Spanish"

Lack of Understandable Materials: "No, they are not clear on the documents that are needed. Lines are delayed, the family gets tired and does not consult..."

# system

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### **Health Policy & Innovation**



# Proyecto FIEL-NC-F

**Community Power and Knowledge:** "They think it's basically that sometimes because you are Latino you don't have the opportunity to have insurance"

### Language:

## **POLICY IMPLICATIONS**

Future policy to sustain *promotores de salud* programs can focus on expanding training opportunities and implementing alternative payment models that sustain their role in the health

Strategically integrating bicultural and bilingual promotores de salud in healthcare and research initiatives within Medicaid **Expansion** in NC and across other states can facilitate insurance enrollment and access to healthcare in Latinx communities.

Facilitating education and community-academic partnerships can increase awareness of health insurance in Latinx communities

## CONCLUSIONS

• Findings from our study informed the implementation of FIEL-NC, which aligns to the social mission of health professionals by including clinicians, undergraduate and graduate trainees, residents, promotores de salud and other health professionals from the fields of family medicine, nursing, policy, and pediatrics.

> Acknowledgements, Contact, Protocol #s, and more information

• For more information, visit: www.bit.ly/FIELNC\_SMA2024