

Session G1: Room W-618

Saturday June 14th 11:00 am to 12:30 pm

Innovative Pedagogies for Environmental Justice and Community Engagement

Deborah Rigling Gallagher and Rebecca Vidra,
Partnerships to Promote Student Engagement in Revitalizing Under Resourced Communities

Susan Mooney and Jessica Devereaux '16, Stonehill College,
Climate change conversations in the community

William Grady Holt, Birmingham Southern College,
Environmental Justice In Jones Valley: Studying Soil Contamination and its Implications Across the Curriculum

Michael Bryson, Roosevelt University,
Sustainability Studies, Community Development, and Social Justice: Service Learning at an Urban Farm

Partnerships to promote student engagement in revitalizing under-resourced communities

Rebecca Vidra and Deborah Gallagher
Nicholas School of the Environment • Duke University

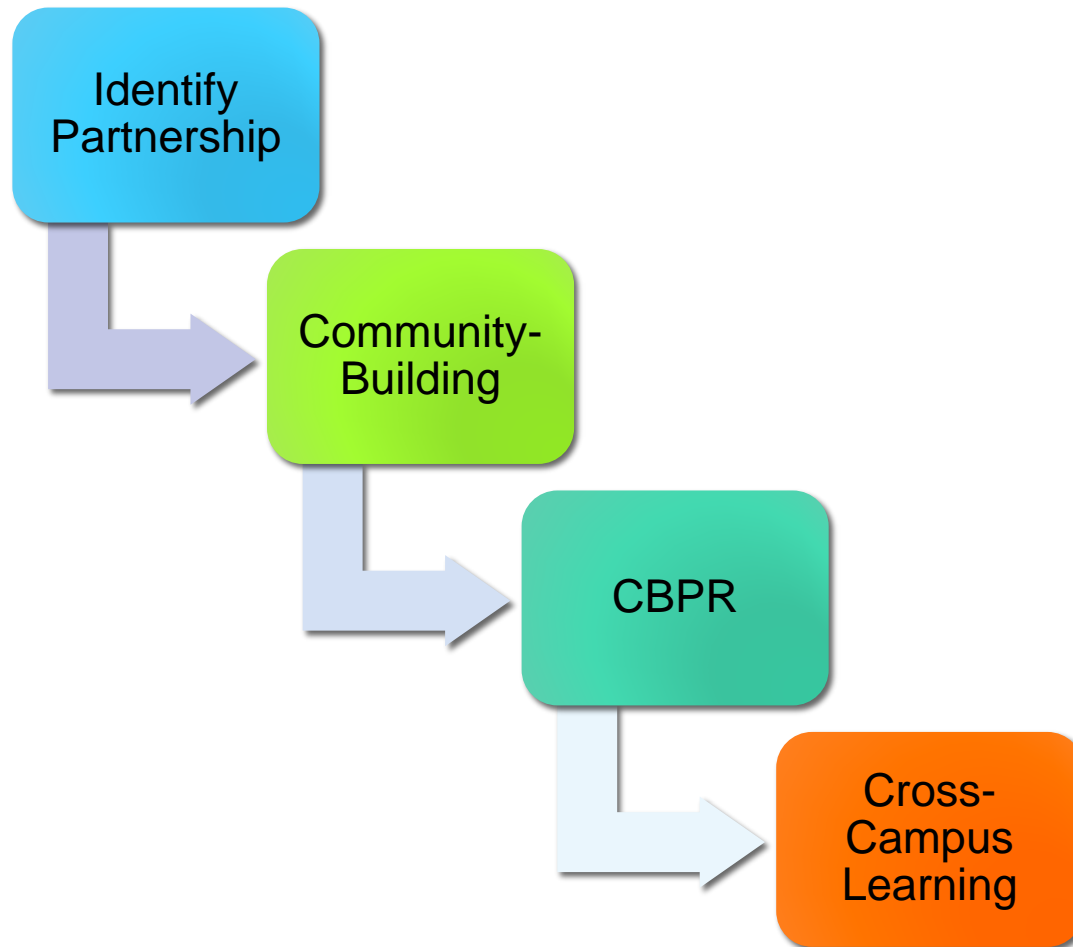


Goals of Partnership

- Bring two learning communities together through creative pedagogies.
- Teach and apply community-based participatory research in HBCU host community.
- Leverage Duke and Paul Quinn resources to shine light on community needs.



Collaboration Structure



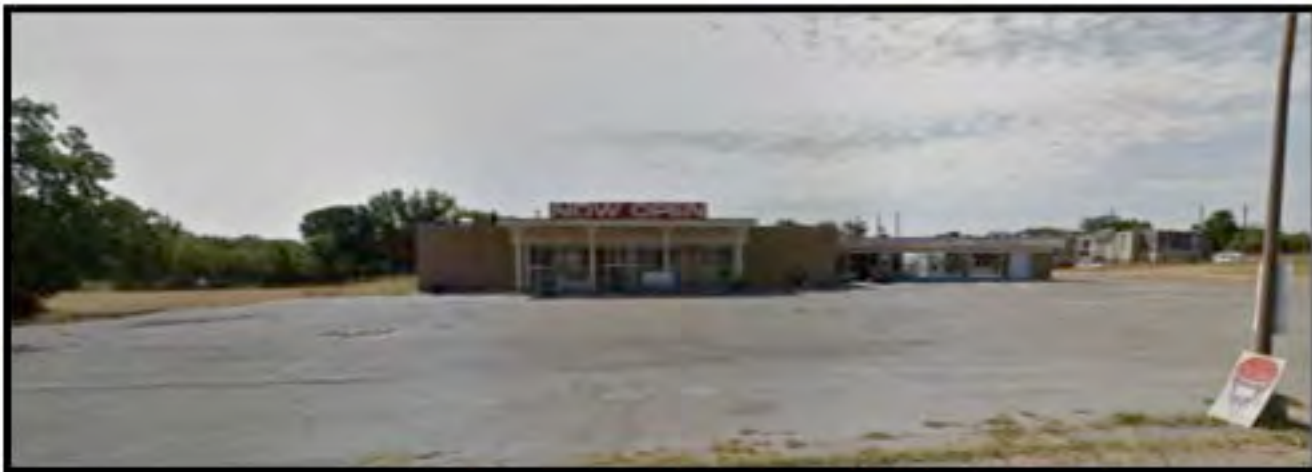
Paul Quinn College

- Established in 1872, moved to Dallas in 1991
- 250 students, 26 full time and adjunct faculty
- Majors in business, education, legal studies
- Rebounding from years of financial struggle
- “We Over Me” farm on football field
- Named HBCU of the Year in 2011



Highland Hills Neighborhood

- Far southern sector of Dallas
- High minority population and poverty rate
- Largely underdeveloped
- Food desert, close proximity to McCommas Bluff Landfill



Using CBPR as Pedagogy

- Semester-long virtual course via Google Hangouts
- Research month in Highland Hills (May 12-June 7, 2014):

What about HH makes you feel healthy/unhealthy?



Accomplishments to date

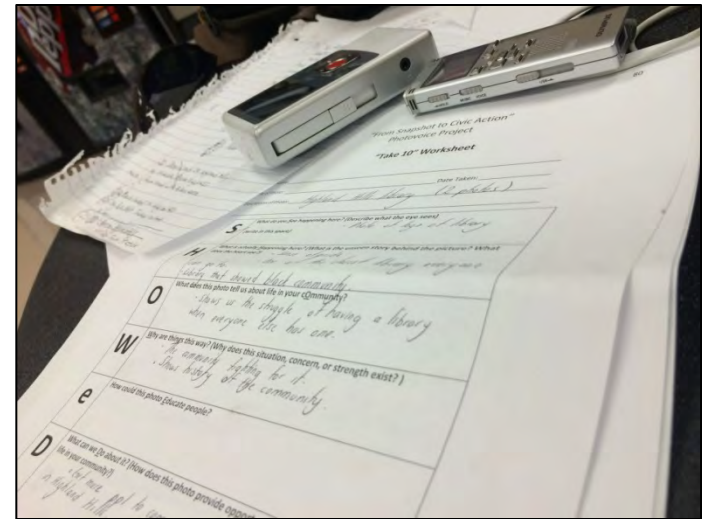
- Collaboration and research skills for students
- Building community partners for PQC
- Balancing research and teaching for Duke faculty



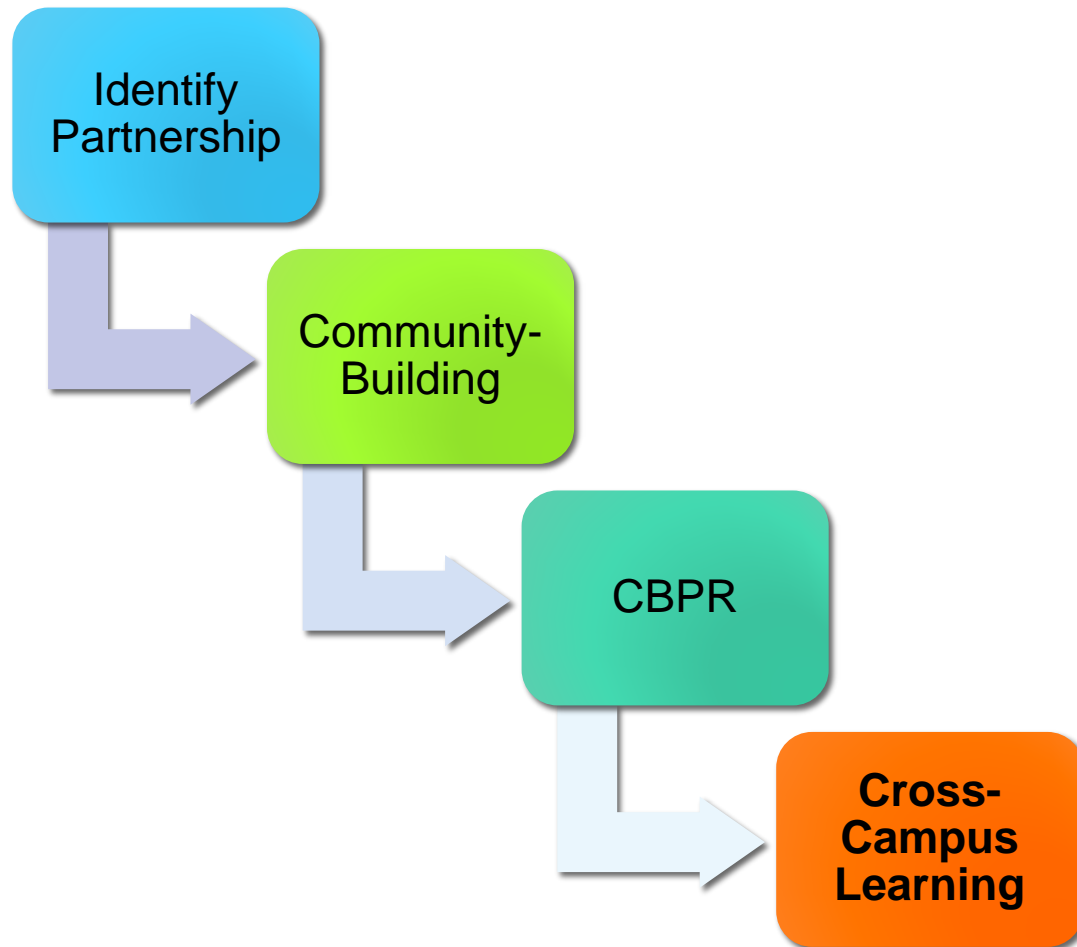
Images taken by PhotoVoice participants, May 2014

Lessons being learned

- Bridging institutional cultures is hard
- Time needed to develop strong community partners and relationships
- Efforts of faculty pioneers working at the grassroots level are not rewarded.



Collaboration Structure



Next Steps

- Spring 2015: Duke Immerse program (cross-campus learning)
- Creative pedagogy manuscript in the works with student authors
- Creating a network of partnerships through grant support

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- Faculty partners: Karrie Stewart (Duke) and President Michael Sorrell (Paul Quinn)
- Highland Hills community members