PROJECT OBJECTIVES

- To identify and evaluate the needs and barriers to adequate patient-family education at MNRH.
- To identify and evaluate the challenges hospital staff encounter in educating family members on patient care.
- To design interventions that will address the needs and barriers to adequate patient-family member education in MNRH.

Kampala, Uganda

METHODOLOGY

In the summer of 2016,

- A mixed methods approach was used to collect data to identify patient-family member education needs.
- Quantitatively, demographic information in the ward was collected by surveying 10 staff, 30 family members and patients in English, Luganda and Lusoga.
- Qualitatively, 6 family members and 7 hospital staff were interviewed and asked questions about their experiences in the ward. Their responses were recorded and transcribed.
- The qualitative and the quantitative data were analyzed statistically and through content analysis respectively.

CONCLUSION

- Future interventions should focus on the use of educational materials like posters with pictures, pamphlets and possibly mobile technology (SMS) health care reminders to educate patients and family members.
- Educational materials and SMS should be in Luganda, Swahili, and English.
- Interventions should be highly informative on the main tasks required of caretakers such as feeding, medication management, and reporting symptoms to hospital staff.
- There is a critical need for fewer caretakers in the ward and for hospital staff to lead patient-family education efforts.