Citizenship Lab: Civic Participation of Refugee Youth in Durham

Research Questions:

How do refugee youth create a meaningful and dignified life after resettlement to the United States?

How can youth civic engagement programs promote a robust sense of citizenship and improve college readiness amongst refugee youth?

Exploring: Observation Skills

Duke students and participants take part in a scavenger hunt on Duke’s West campus.

The students perform dabke, a traditional Levantine Arab dance as a means of cultural exchange.

Engaging: Identifying Issues

Duke students and participants attend Durham’s youth voting Program to elect city council.

Students prompt discussion on expectations versus reality of racial and social inequality in America.

Analyzing: Community Dynamics

Imam Adeel joins the Bass team for a discussion on Islam in America.

Participants think about how they develop a sense of community through the semester’s photovoice project.

Creating: Photovoice Exhibit

Hassan’s project depicting his community includes a picture of his Iraqi friends playing soccer at Oak Creek.

Mustafa expresses his community as those with the “same beliefs, one feeling, one mentality.”