PREVENTION OF SEXUAL MISCONDUCT ON UNIVERSITY CAMPUSES



Suzanne Shanahan, Sim Sitkin, Moran Anisman-Razin, Adam Stanaland, Carolyn Bell, Elisabeth Collins, Alexandra Davis, Ryan Geitner, Carly Levi, Sonali Mehta, & Nicoly Santos

WHAT DOES SEXUAL MISCONDUCT LOOK LIKE AT DUKE?

By comparing Duke's sexual misconduct prevention, education, and resources for support to those of other accredited universities, we hope to adopt a framework under which we can better examine sexual misconduct at Duke.

1 in 10 students feel unsafe on campus

Minority students
are at the highest
risk of sexual
harassment

Despite student awareness increasing, rates of misconduct remain high

The first part of our study examines student's perceptions of safety on campus (Figure 1), as well as how other universities are tackling the issue of sexual misconduct (Table 1).

DUKE'S WOMEN CENTER 919-684-3897

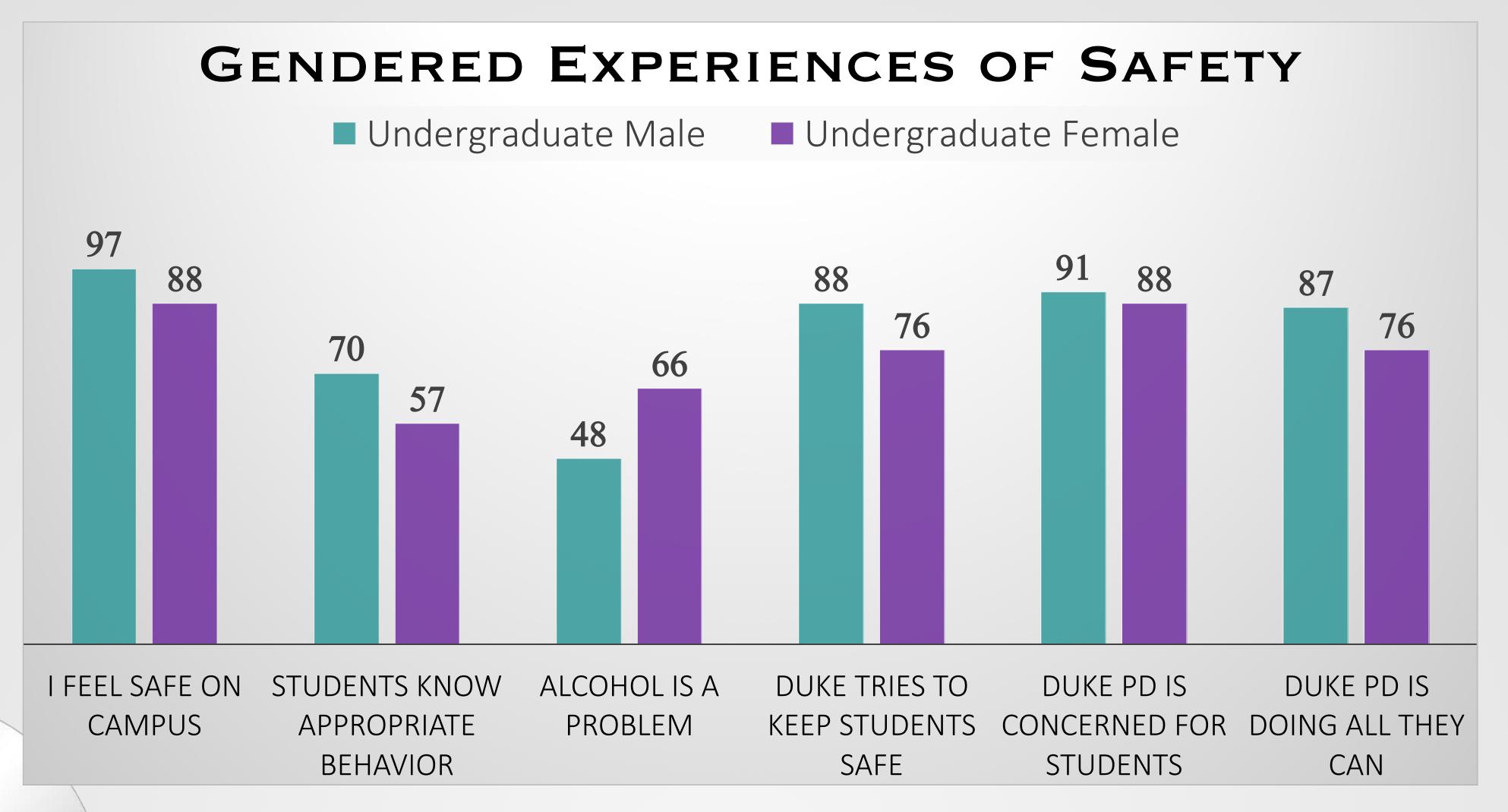


Figure 1. Male and female students perceive safety on campus differently. In general, male students think of campus as a safer place than female students. This includes how safe campus is, as well as how safe Duke is trying to make campus for its students.

COMPARISON TO OTHER INSTITUTIONS

	DUKE UNIVERSITY	POMONA COLLEGE	TULANE UNIVERSITY	VANDERBILT UNIVERSITY
GENDER RESOURCE CENTER	YES		YES	YES
SEXUAL MISCONDUCT CENTER		YES	YES	YES
POLICY	YES	YES	YES	YES
NORMS-BASED TRAINING		YES		
INTERACTIVE BYSTANDER INTERVENTION TRAINING		YES	YES	YES

Table 1. Resources offered by Duke compared to other similar universities.

WHAT IS CONSENT?

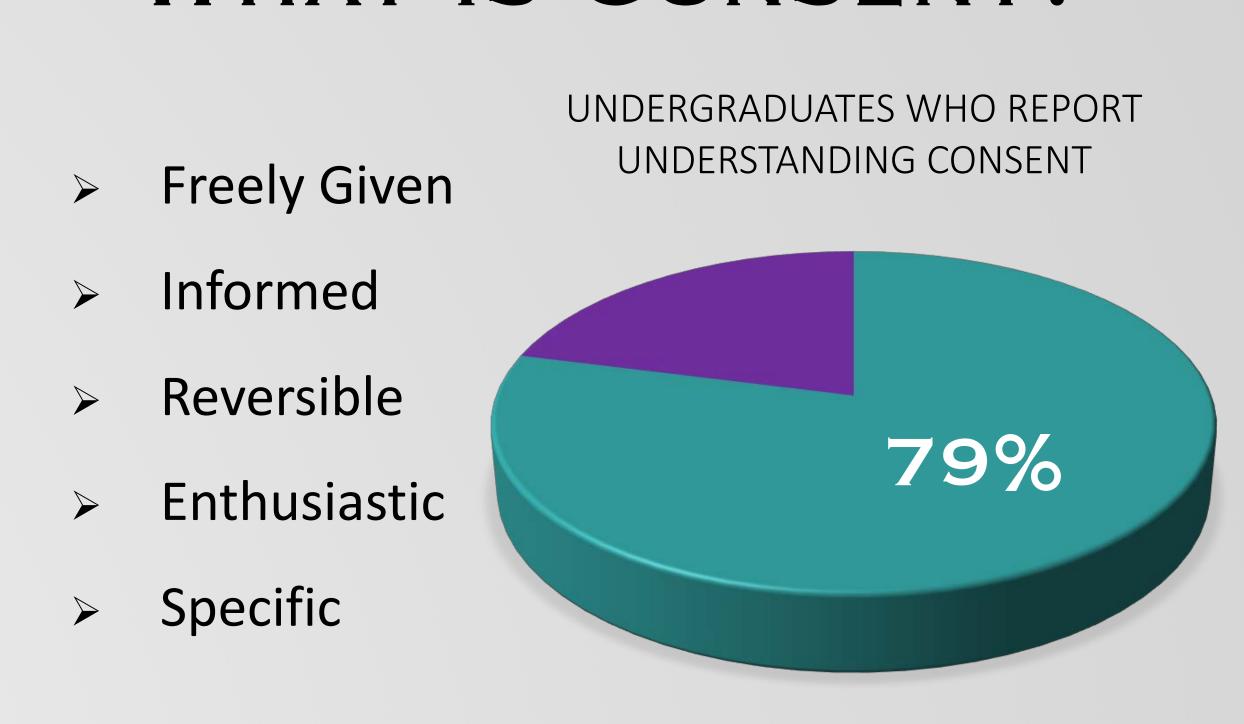
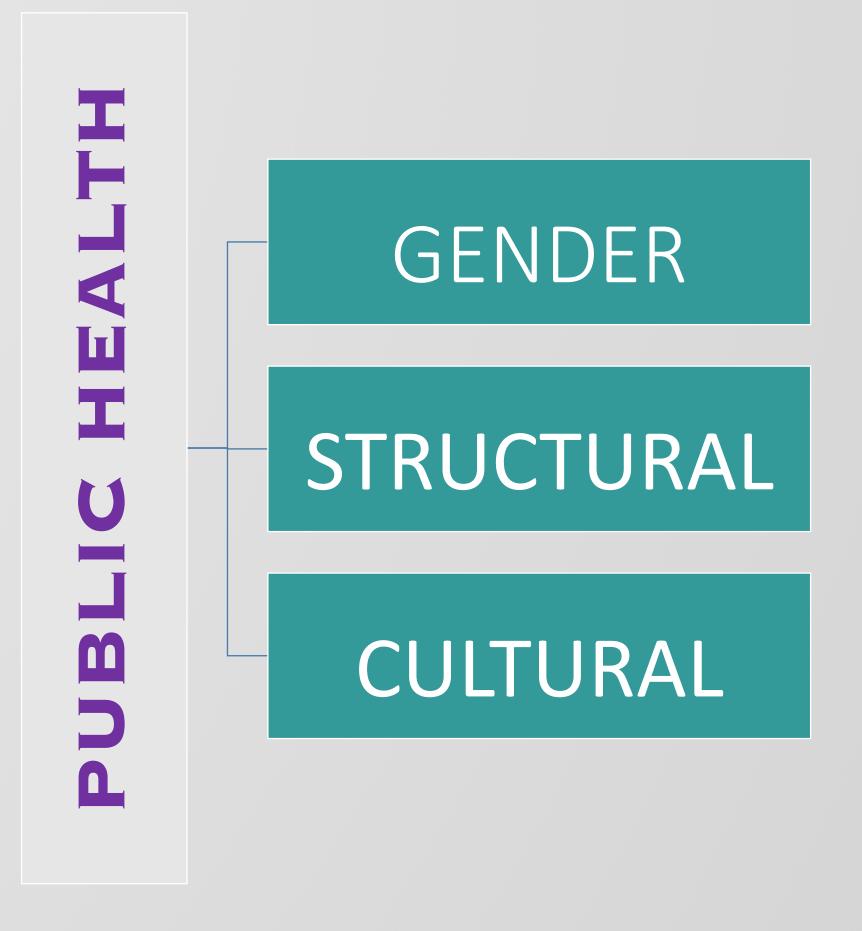


Figure 2. The large majority of male and females report that that they understand consent to be an agreement to a specific activity made while all parties are non-coerced and in no altered states. Yet, rates of assault persist. Future research should explore this disparity between knowledge and behavioral rates.

NEXT STEPS



Based on this analysis of different institutions of higher education, we believe that Duke should adopt a Public Health framework, which encompasses gender, structural, and cultural concerns, in its consideration of sexual misconduct on campus.