An annual evaluation helps Bass Connections leadership to improve the program and to understand its impact on students, faculty and the societal issues addressed through the projects.

**Highlights from the 2016-2017 Survey**

**A DISTINCTIVE EXPERIENCE FOR FACULTY**

Please indicate the extent to which your Bass Connections team/typical scholarly project incorporates each of the following:

- **Research**
- **Varying levels of expertise**
- **Interdisciplinarity**
- **Engagement with the community outside Duke**

**FACULTY PLANS TO CONTINUE WORK**

Do you intend to continue work related to the topic of your Bass Connections team in any of the following capacities? Please select all that apply.

- (Co)Author a journal article, book or some other publication related to this research
- Continue through Bass Connections next year
- Apply for grant funding related to this work
- Integrate team-based approaches and learning strategies into a course that I am teaching
- Present this work at an external conference
- Integrate our research into a course that I am teaching
**SKILL DEVELOPMENT**

**AS A RESULT OF BASS CONNECTIONS, TO WHAT EXTENT DO YOU BELIEVE YOU HAVE IMPROVED IN THE FOLLOWING AREAS?**

In Duke’s annual survey of graduating seniors, those who participated in Bass Connections were more likely than other seniors to report that their experiences at Duke helped them improve their ability to learn on their own, communicate well orally, create original ideas and solutions, develop global awareness, function effectively as a member of a team and plan and execute complex projects.

**DUKE SENIOR SURVEY RESULTS**

81% of undergraduates said that Bass Connections provided something unique to their learning experience at Duke by “a great deal” (50%) or “quite a bit” (31%)

93% of undergraduate and graduate students would recommend the program to a friend

96% of team leaders would recommend the program to a colleague

**SATISFACTION**

**OVERALL, HOW SATISFIED ARE YOU WITH YOUR BASS CONNECTIONS TEAM EXPERIENCE?**

In Duke’s annual survey of graduating seniors, those who participated in Bass Connections were more likely than other seniors to report that their experiences at Duke helped them improve their ability to learn on their own, communicate well orally, create original ideas and solutions, develop global awareness, function effectively as a member of a team and plan and execute complex projects.