

Citizenship Lab: Civic Participation of Refugee Youth in Durham



Elizabeth Tsui



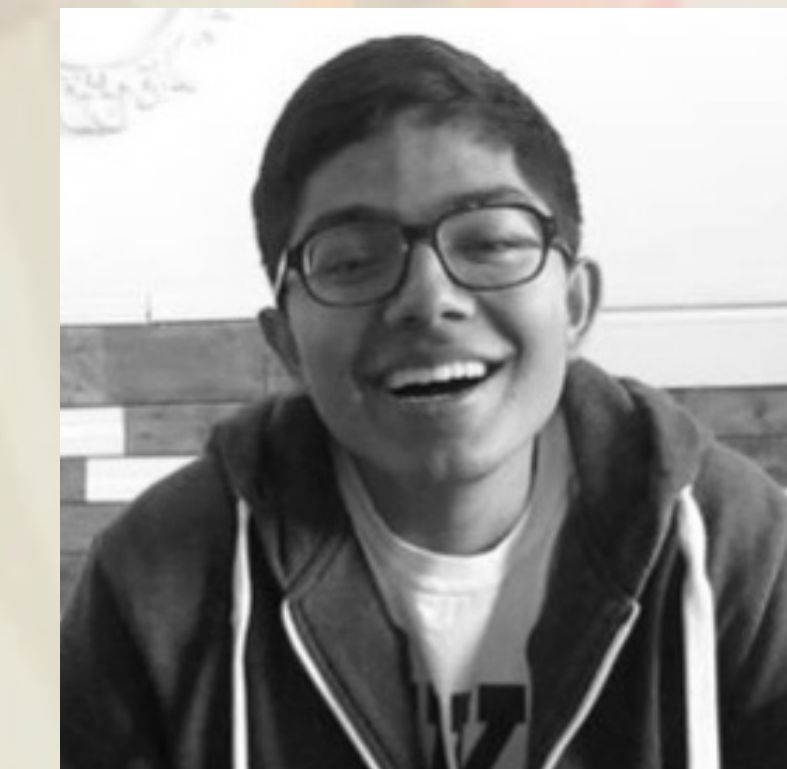
Maha Ahmed



Elizabeth Wilkinson



Reed McLaurin



Snehan Sharma



Catherine Farmer

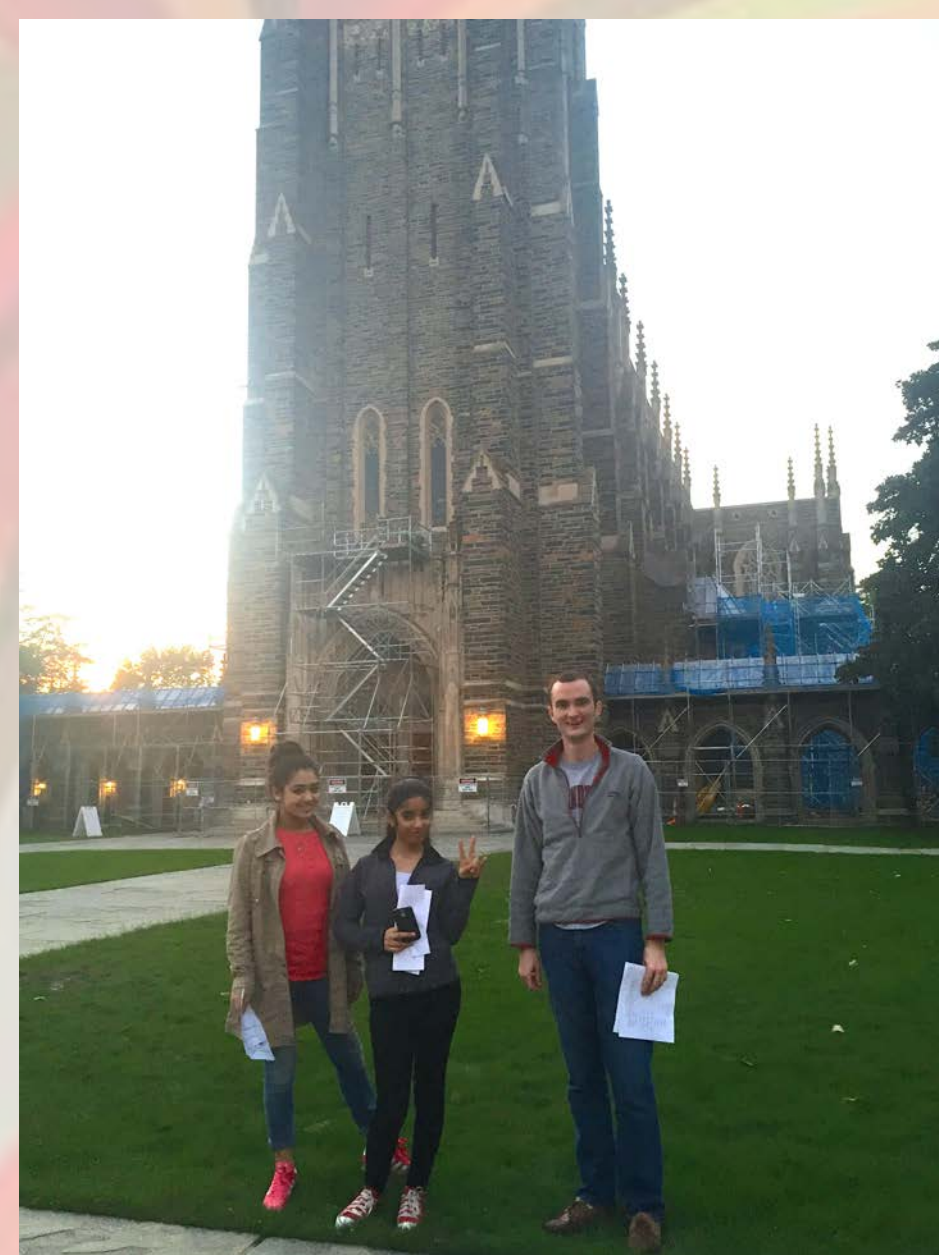


Maura Smyles



Alexandra Oprea

Exploring: Observation Skills



Duke students and participants take part in a scavenger hunt on Duke's West campus.



The students perform *dabke*, a traditional Levantine Arab dance as a means of cultural exchange.

Research Questions:

How do refugee youth create a meaningful and dignified life after resettlement to the United States?

How can youth civic engagement programs promote a robust sense of citizenship and improve college readiness amongst refugee youth?

Analyzing: Community Dynamics

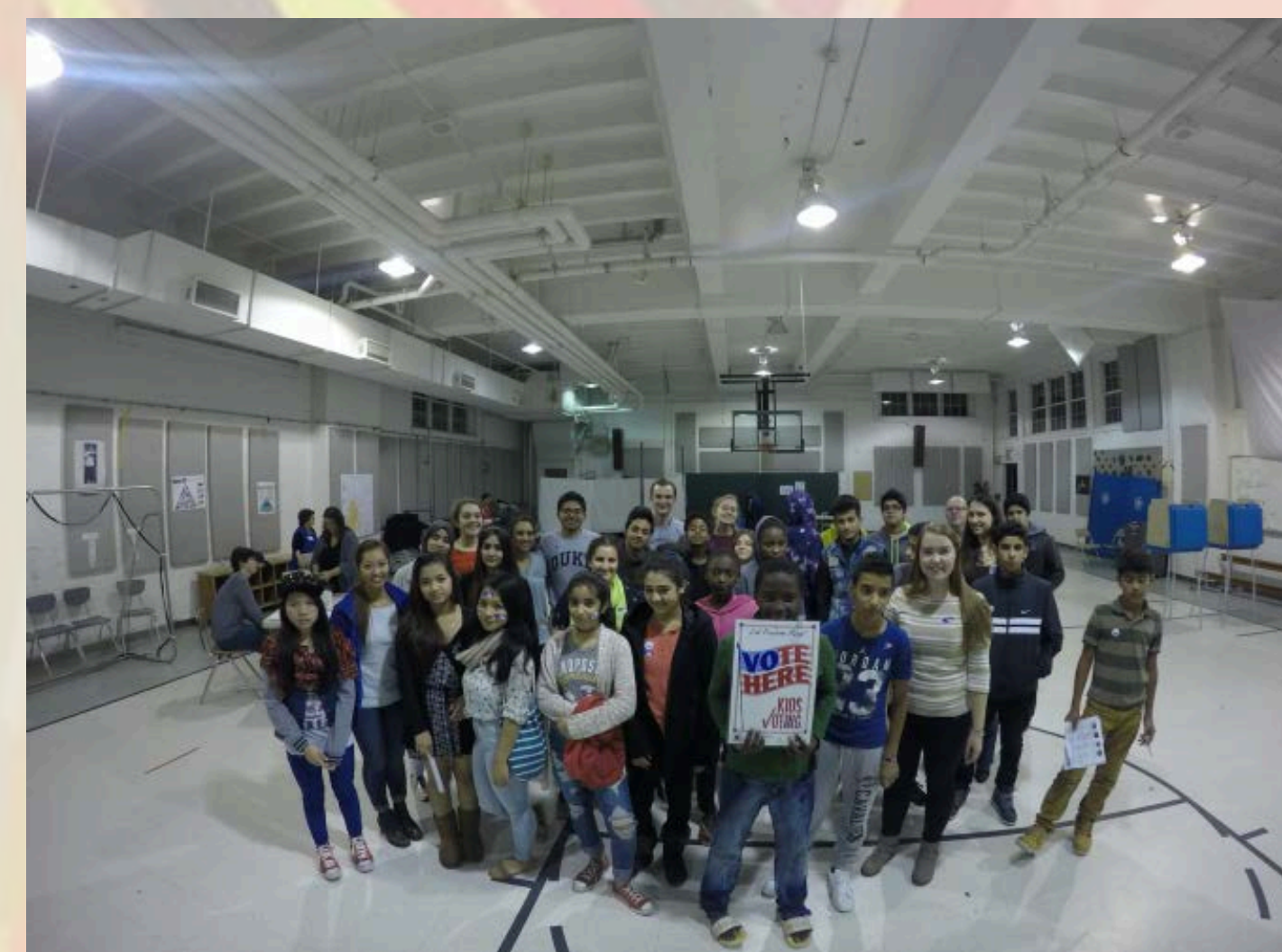


Imam Adeel joins the Bass team for a discussion on Islam in America.



Participants think about how they develop a sense of community through the semester's photovoice project.

Engaging: Identifying Issues



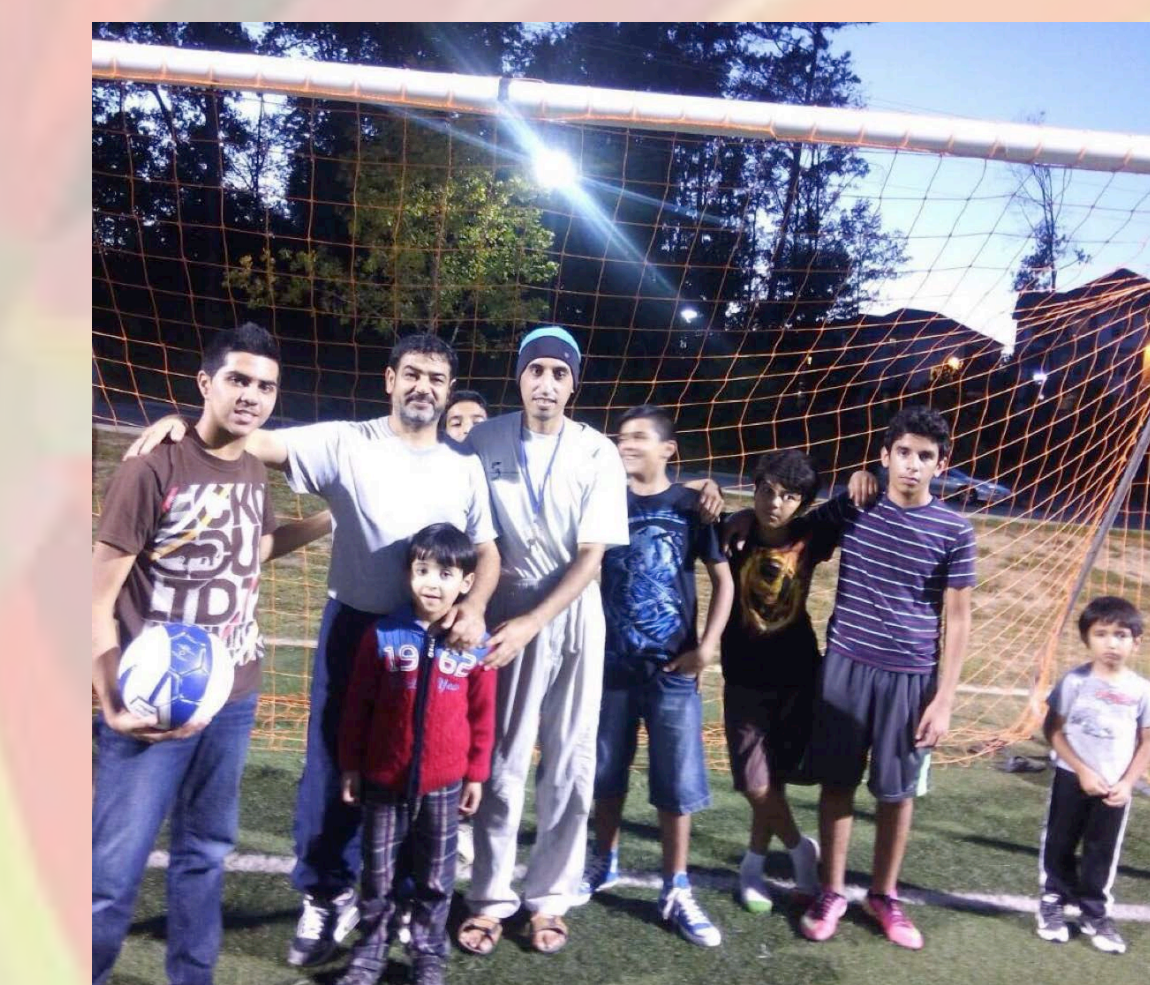
Duke students and participants attend Durham's youth voting Program to elect city council.



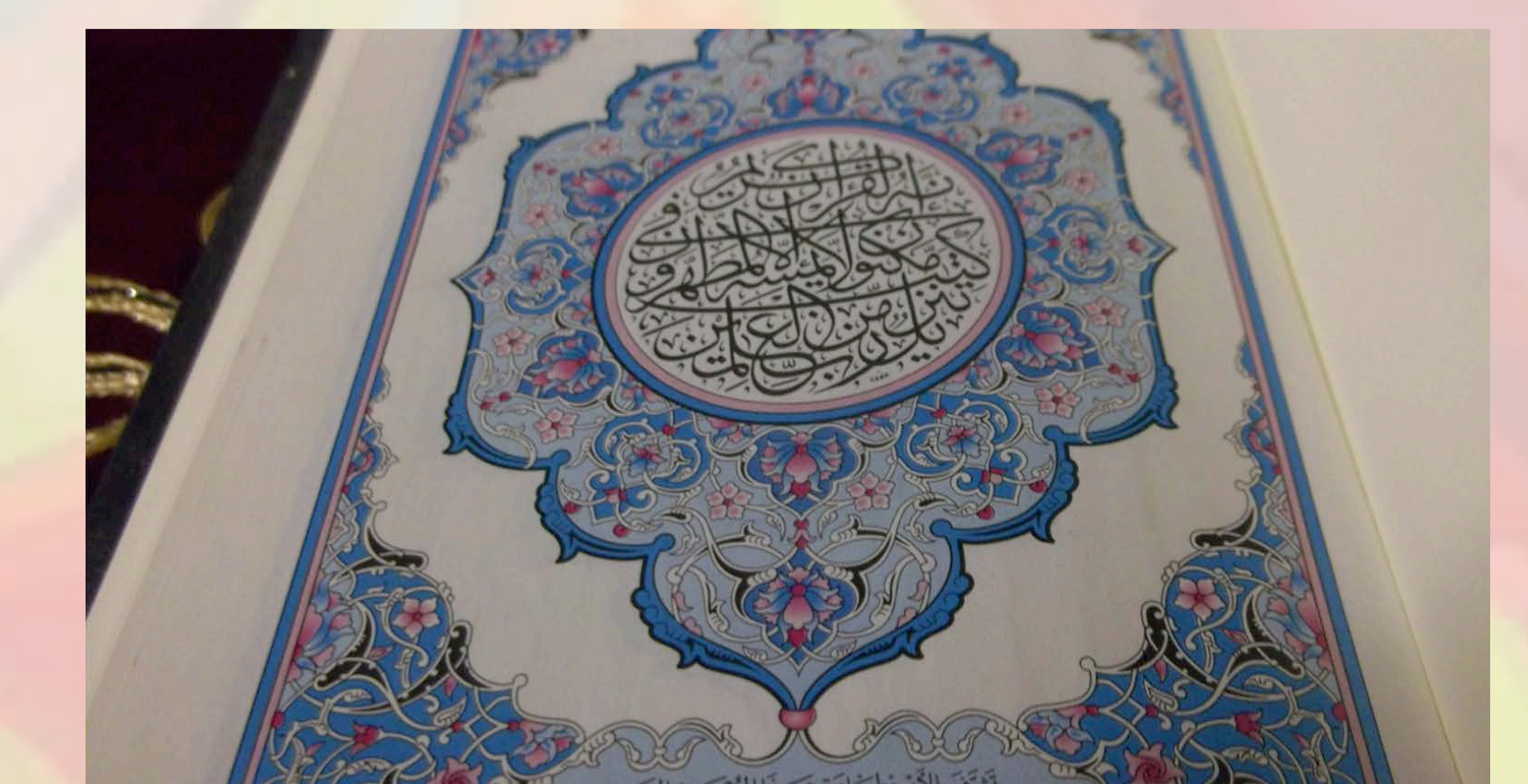
Students prompt discussion on expectations versus reality of racial and social inequality in America.



Creating: Photovoice Exhibit



Hassan's project depicting his community includes a picture of his Iraqi friends playing soccer at Oak Creek.



Mustafa expresses his community as those with the "same beliefs, one feeling, one mentality."